



SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)

(Accredited by NBA for Civil, EEE, Mech., ECE & CSE)

Accredited by NAAC with 'A' Grade)

Puttur -517583, Chittoor District, A.P. (India)

1.4.1: Filled in feedback forms from the stakeholders

(1) Students, 2) Teachers, 3) Employers, 4) Alumni

Sample filled in feedback copies received from Stakeholders

S.No	Curriculum	Stakeholders	Page Number
1	R18	Students	2-11
		Teachers	12-21
		Employers	22-31
		Alumni	32-41



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Civil Engineering

Student Feedback Form on Curriculum Design

Date: 24/03/2019

Name of the student	P. Tarun Kumar
Name of the Department	Civil Engineering
Registered Number	15FG1AD170
Academic year	2018-19
Contact Number	8919064917

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Require practical knowledge with the practicles in the department				

P. Taran Kumar
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Electrical & Electronics Engineering

Student Feedback Form on Curriculum Design

Date: 9/3/2019

Name of the student	D. Lakshmi Priya
Name of the Department	EEE
Registered Number	16F61A0214
Academic year	2018-19
Contact Number	63094 10963

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.NO	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	To what extent the curriculum is matched current trends, employability and industry requirements?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the balance is curriculum with respect to theoretical and practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7	Is content of the course have been presented from basics to advanced? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum? <p style="text-align: center;">Needed better guidelines and opportunity for self learning.</p>

A. Lakshmi
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science and Engineering

Student Feedback Form on Curriculum Design

Date: 08-03-19

Name of the student	Srimanth M
Name of the Department	CSE
Registered Number	14EG1A0577
Academic year	18-19
Contact Number	9390641760

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Aske thy questions more daily					



Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science & Information Technology

Student Feedback Form on Curriculum Design

Date: 20/03/19

Name of the student	G. Durga Elpa
Name of the Department	Computer Science and Information Technology
Registered Number	18F61A0609
Academic year	2018-2019
Contact Number	9666 901039

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Questionnaire					
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input checked="" type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Better to keep (IoT) to Improve the knowledge				

G. Disha
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of MBA

Student Feedback Form on Curriculum Design

Date: 29/3/19

Name of the student	P. Karuna
Name of the Department	MBA
Registered Number	17PB1E0046
Academic year	2018-19
Contact Number	-

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<i>we required more activity classes</i>				

P. Kalpae
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Civil Engineering

Faculty Feedback Form on Curriculum Design

Date: 09-04-2019

Name of the faculty	R. Rajesh Kumar
Academic year	2018-19
Subject Name with Code	Strengths of Materials-II (16CE111)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<p>please give emphasis on curriculum for higher studies. It is included to cover GATE syllabus.</p>				

R. Rajesh Kumar
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Electrical & Electronics Engineering

Faculty Feedback Form on Curriculum Design

Date: 21/2/2019

Name of the faculty	C. R. Hemavathi
Academic year	2018-2019
Subject Name with Code	Electrical Circuits - II

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Need some more labs on curriculum (like trending subjects/labs).				

C.P. Hemavathi,
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Mechanical Engineering

Faculty Feedback Form on Curriculum Design

Date: 26/03/2019

Name of the faculty	A. Asha
Academic year	2018-19
Subject Name with Code	DME - II 19ME03/8

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<p>Design procedure in the IC engine parts (line 3rd unit) was too big. It is good, if remove 1 (or) 2 designs</p>				


Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

R14

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science and Engineering

Faculty Feedback Form on Curriculum Design

Date: 8.3.19

Name of the faculty	Mrs. C. Shivaneswari
Academic year	2018-19
Subject Name with Code	Python programming (18CS0501)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	<p>Include practical classes which implements applications using python programming like Machine Learning Lab</p>				


Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)
(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science & Information Technology

Faculty Feedback Form on Curriculum Design

Date: 22-3-19

Name of the faculty	P. Gopinath
Academic year	2018-19
Subject Name with Code	Computer organization & Architecture (18CS0505)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 05	<input type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input checked="" type="radio"/> 05	<input type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 05	<input type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 05	<input type="radio"/> 04	<input checked="" type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
12	•Ratelogical sequence of various courses in the Curriculum?	<input type="radio"/> 05	<input type="radio"/> 04	<input checked="" type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
14	Any suggestion for improving the curriculum?	Internships should be implemented.				

P. Gopindha
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Civil Engineering

Employer's Feedback Form on Curriculum Design

Date: 19-04-2019


Name	C.S. J. ROOPINI
Designation	ASSISTANT EXECUTIVE ENGINEER
Name of the company	AVR HAUS DIVISION NO. 12
Experience at your organization	8 years
City	Kuppam

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input checked="" type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum? Students must be awareness of field studies & Practical Knowledge


Signature with Seal, AEE
Assistant Executive Engineer
HNSS Division - 12
KUPPAM . ASSISTANT EXECUTIVE ENGINEER



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Electrical & Electronics Engineering

Employer's Feedback Form on Curriculum Design

Date: 18/02/2019.

Name	K. YAMINI
Designation	Asst Executive Engineer
Name of the company	APTRANSCO
Experience at your organization	9 yrs
City	TIRUPATI

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 3 2 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 3 2 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 2 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 4 <input checked="" type="radio"/> 3 2 1
10	Any suggestion for improving the curriculum? <i>Curriculum should get students more practical oriented,</i>

K. Yamini
Signature with Seal
Assistant Executive Engineer (Tech.)
MRT & TRANSFORMERS DIVISION
APTRANSCO :: TIRUPATI.



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Mechanical Engineering

Employer's Feedback Form on Curriculum Design

Date: 22/4/2019

Name	P. BADHAPATHI
Designation	PRODUCTION MANAGER
Name of the company	HEON FOOD PRODUCTS PVT LTD
Experience at your organization	12 Yrs
City	PUTTUR.

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum? <p style="text-align: center;">Include Latest Design and Analysis Software package in curriculum.</p>



Signature with Seal



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science and Engineering

Employer's Feedback Form on Curriculum Design

Date: 10.03.19

Name	P. Lavanya
Designation	Sr. Data Engineer
Name of the company	Sannidhi IT solutions
Experience at your organization	3 years
City	Nellore.

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum? please put "Python" and Cyber Security.					

Signature with Seal

P. Laxmanga





**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of MBA

Employer's Feedback Form on Curriculum Design

Date: 07-03-19

Name	P. Nagaraj
Designation	Manager
Name of the company	State Bank of India
Experience at your organization	18 Years
City	Tirupati

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	Any suggestion for improving the curriculum?	<p><i>Financial Management has to give priority.</i> <i>Placement oriented training</i></p>				



Signature with Seal

P. N. Khaj



SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Civil Engineering

Alumni Feedback Form on Curriculum Design

Date: 30/12/2018

Name	Sudheer Kumar Raju
Registered number	19F61A0151
Department	Civil Engineering
Batch	2012 - 2016

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Necessary for latest software can be included by conducting add on courses				

Sudheer Kumar Raju
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Electrical & Electronics Engineering

Alumni Feedback Form on Curriculum Design

Date: 30/12/2018

Name	C.V. Mahesh Reddy
Registered number	14FE61A0224
Department	EEE
Batch	2014-2018.

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	more enhance in placements students should given training on various areas of Campus placements					

Malakh Reddy
Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Mechanical Engineering

Alumni Feedback Form on Curriculum Design

Date: 30/12/2018

Name	P. Koteswara Reddy
Registered number	14FB1A0335
Department	Mechanical Engineering
Batch	2014-2018

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input checked="" type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Inter disciplinary subject can help graduates to adopt the companies with				

P Koteswara Reddy

Signature



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Electronics and Communication Engineering

Alumni Feedback Form on Curriculum Design

Date: 30/12/2018

Name	A. ANUSHA
Registered number	10FG1A0407
Department	ECE
Batch	2010-2014

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Gate, IES preparation for competitive exam to be taken				


 Signature
 10F61A0407



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science and Engineering

Alumni Feedback Form on Curriculum Design

Date: 30.12.18

Name	R.S. Keerthi
Registered number	14F61A0534
Department	CSE
Batch	2013-2017

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Give some technical programs to students -					

Iceerthi
Signature